Year at a Glance

Algebra 1 Honors

| Quarter 1 | | | | | |
|------------------------|---|---------------------|--------|-------------------|--|
| August 19 - October 25 | | | | | |
| Unit | Title | estimated timeframe | | | |
| | | days | blocks | | |
| Unit 1 | Representing relationships mathematically | 15 | 7.5 | 8.19.13 - 9.6.13 | |
| Unit 2 | Understanding Functions | 10 | 5 | 9.9.13 - 9.23.13 | |
| Unit 3 | Linear Functions | 18 | 9 | 9.23.13 -10.25.13 | |

| Q1 DFA: Units 1 - 3 | | | | | |
|---|--|------|---------------------|---------------------|--|
| Quarter 2 | | | | | |
| October 28 - December 20 | | | | | |
| Unit | Title | | estimated timeframe | | |
| | | days | blocks | | |
| Unit 5 | Linear equations and inequalities | 20 | 10 | 10.18.13 - 11.18.13 | |
| Unit 6 | Systems of linear equations and inequalities (Q3 & Q4 17 days total) | 16 | 8 | 11.19.13 - 12.20.13 | |
| 51 DEA, Units 1, 6 (avaluding Unit 4) emphasic remainder of Unit 2 and 02 | | | | | |

S1 DFA: Units 1 - 6, (excluding Unit 4) emphasis remainder of Unit 3 and Q2

| Quarter 3 | | | | | |
|----------------------|--|------|---------------------|------------------|--|
| January 6 - March 14 | | | | | |
| Unit | Title | | estimated timeframe | | |
| | | days | blocks | | |
| Unit 7 | Relationships that are not linear | 8 | 4 | 1.7.14 - 1.16.14 | |
| Unit 8 | Exponential functions and equations | 12 | 6 | 1.17.14 - 2.5.14 | |
| Unit 9 | Polynomial expressions and functions | 14 | 7 | 2.6.14 - 2.26.14 | |
| Unit 10 | Quadratic functions - emphasis on graphing | | | | |

Q3 DFA: Units 6 -

| Quarter 4 | | | | | |
|-------------------|---|---------------------|--------|--|--|
| March 24 - June 5 | | | | | |
| Unit | Title | estimated timeframe | | | |
| | | days | blocks | | |
| Unit 11 | Quadratic equations - emphasis on algebra | | | | |
| | Set Theory | | | | |
| Unit 4 | Statistical models* | | | | |
| | | | | | |

S2 DFA not required due to State EOC

incomplete

* may not cover in '13 - '14 school year

Standards of Mathematical Practice (SMP):

(MP1 and MP6 should be addressed in every lesson/learning opportunity.)

*MP1- Make sense of problems and persevere in solving them.(PPS)

MP2- Reason abstractly and quantitatively.(RA/Q)

MP3- Construct viable arguments and critique the reasoning of others.(VA/CR)

MP4- Model with mathematics. (MM)

MP5- Use appropriate tools strategically. (TS)

*MP6- Attend to precision. (AP)

MP7- Look for and make use of structure. (LUS)

MP8- Look for and express regularity in repeated reasoning. (RRR)