## Year at a Glance

## M/J Mathematics 2 Adv

| Quarter 1 |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| August 19-October 25 |  |  |  |  |
| Unit | Title |  | estimated timeframe |  |
| Unit 1 | Proportional reasoning | 8 blocks | $8.19 .13-9.16 .13$ |  |
| Unit 2 | Proportional relationships | 6.5 blocks | $9.17 .13-10.3 .13$ |  |
| Unit 3 | Proportional reasoning with percents | 5.5 blocks | $10.4 .13-10.18 .13$ |  |

DFA: Units 1-3 (excluding simple interest)

| Quarter 2 |  |  |  |
| :--- | :--- | :--- | :--- |
| October 28-December 20 |  |  |  |
| Unit | Title | estimated timeframe |  |
| Unit 4 | Rational number operations - addition and subtraction | 6 blocks | $10.21 .13-11.6 .13$ |
| Unit 5 | Rational number operations - multiplication and division | 7 blocks | $11.7 .13-12.3 .13$ |
| Unit 6 | Solving equations (Q2 and Q3 - 5.5 blocks total) | 3 blocks | $12.4 .13-12.20 .13$ |

DFA: Units 1-5, Unit 6 (through writing and solving 2 - step eqns 3.3B); emphasis Q2

| Quarter 3 |  |  |  |
| :--- | :--- | :--- | :--- |
| January 6 - March 14 |  |  |  |
| Unit | Title | estimated timeframe |  |
| Unit 6 | Solving equations (Q2 and Q3 - 5.5 blocks total) | 2.5 blocks | $1.7 .14-1.13 .14$ |
| Unit 8/9 | Probability of simple and compound events \& MA.7.S.6.2 | 9 blocks | $1.14 .14-2.10 .14$ |
| Unit 11 | 2 - D figures | 6.5 blocks | $2.11 .14-2.28 .14$ |
| Unit 12 | 3-D figures $\quad$ (in both Q3 and Q4-9 blocks total) | 4 blocks | $3.2 .14-3.13 .14$ |

DFA: Units 6, 8/9,MA.7.S.6.2, 11 and Unit 12 (through SA prism 8.2.B)

| Quarter 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| March 24 - June 5 |  |  |  |
| Unit | Title | estimated timeframe |  |
| Unit 12 | 3- D figures (in both Q3 and Q4-9 blocks total) | 5 blocks | $3.24 .14-4.4 .14$ |
| Unit 13 | Scale drawings | 6.5 blocks | $4.7 .14-4.24 .14$ |
| Unit 7 | Solving equations and inequalities | 6.5 blocks | $4.25 .14-5.13 .14$ |
| Unit 14 | Geometric constructions | 6.5 blocks | $5.14 .14-6.5 .14$ |

DFA: Units 6, 7, 8/9, 11, 12, 13, 14 and MA.7.S.6.2 (emphasis on bolded units)

## incomplete

## Standards of Mathematical Practice (SMP):

(MP1 and MP6 should be addressed in every lesson/learning opportunity.)
*MP1- Make sense of problems and persevere in solving them.(PPS)
MP2- Reason abstractly and quantitatively.(RA/Q)
MP3- Construct viable arguments and critique the reasoning of others.(VA/CR)
MP4- Model with mathematics. (MM)
MP5- Use appropriate tools strategically. (TS)
*MP6- Attend to precision. (AP)
MP7- Look for and make use of structure. (LUS)
MP8- Look for and express regularity in repeated reasoning. (RRR)

