## Year at a Glance

## M/J Pre - Algebra

| Quarter 1 |  |  |  |
| :--- | :--- | :--- | :--- |
| August 19 - October 25 |  |  |  |
| Unit | Title | estimated timeframe |  |
| Unit 4 | Rational and Irrational Numbers | 6.5 blocks | $8.19 .13-9.10 .13$ |
| Unit 12 | Exponents and Scientific Notation | 5.5 blocks | $9.11 .13-9.26 .13$ |
| Unit 5 | Pythagorean Theorem | 5 blocks | $9.27 .13-10.10 .13$ |
| Unit 6 | Functions (Q1 \& Q2 - 6.5 blocks total) | 4 blocks | $10.11 .13-10.25 .13$ |

Q1 DFA: Units 4, 5, 12

| Quarter 2 |  |  |  |
| :--- | :--- | :--- | :--- |
| October 28-December 20 |  |  |  |
| Unit | Title | estimated timeframe |  |
| Unit 6 | Functions (Q1 and Q2 - 6.5 blocks total) | 2.5 blocks | $10.28 .13-11.1 .13$ |
| Unit 7 | Introduction to Linearity | 5 blocks | $11.4 .13-11.18 .13$ |
| Unit 9 | Nonlinear functions | 3 blocks | $11.19 .13-11.26 .13$ |
| Unit 10 | Solving Linear Equations (Q2 \& Q3 - 8 blocks total) | 5 blocks | $12.2 .13-12.20 .13$ |

S1 DFA: Units 4, 5, 6, 7, 9, 12, 10 (not multi- step equations/inequalities); emphasis Q2

| Quarter 3 |  |  |  |
| :--- | :--- | :--- | :--- |
| January 6-March 14 |  |  |  |
| Unit | Title | estimated timeframe |  |
| Unit 10 | Solving Linear Equations (Q2 \& Q3-8 blocks total) | 3 blocks | $1.7 .14-1.14 .14$ |
| Unit 11 | Systems of linear equations | 8 blocks | $1.15 .14-2.7 .14$ |
| Unit 3 NGSss | Proportionality and Measurement | 7 blocks | $2.10 .14-2.28 .14$ |
| Unit 13 | Geometric Relationships (Q3 \& Q4-6 blocks total) | 4 blocks | $3.3 .14-3.13 .14$ | Q3 DFA: Units 10, 11,3, 13(angle relationships, parallel and perpendicular lines)


| Quarter 4 |  |  |  |
| :--- | :--- | :--- | :--- |
| March 24-June 5 |  |  |  |
| Unit | Title | estimated timeframe |  |
| Unit 13 | Geometric Relationships (Q3 \& Q4 - 6 blocks total) | 2 blocks | $3.24 .14-3.28 .14$ |
| Unit 8 | Patterns of association in bivariate data | 9 blocks | $3.31 .14-4.24 .14$ |
| Unit 14 | Volumes of cones, spheres, and cylinders | 6 blocks | $4.25 .14-5.13 .14$ |
| Unit 2 | Understanding congruence through transformations | 6 blocks | $5.14 .14-6.5 .14$ |

S2 DFA: Units 2, 3, 8, 10, 11, 13, 14; emphasis Q4
Standards of Mathematical Practice (SMP):
(MP1 and MP6 should be addressed in every lesson/learning opportunity.)
*MP1- Make sense of problems and persevere in solving them.(PPS)
MP2- Reason abstractly and quantitatively.(RA/Q)
MP3- Construct viable arguments and critique the reasoning of others.(VA/CR)
MP4- Model with mathematics. (MM)
MP5- Use appropriate tools strategically. (TS)
*MP6- Attend to precision. (AP)
MP7- Look for and make use of structure. (LUS)

