ExC³EL – Expectations for Collaboration, Collections, and Connections to Enhance Learning: A Program Evaluation Rubric

Program Administration	*Technological processes and resources enhance learning and serve as an infrastructure for administering a properly staffed and well funded library media program.*

Component	*Program evaluation*

Indicators	Evidence Suggestions
Data from a variety of sources (e.g., automated systems, district data warehouse, test scores) is generated monthly to make strategic school library programming decisions.	☐ Printouts from library circulation/management system detailing collection analysis, collection age, collection value, circulation statistics ☐ Library inventory and statistics reports, including library attendance ☐ Copies of budget requests and funding granted ☐ Longitudinal documentation (notes, narratives, reports, etc.) showing library program implementation patterns/trends, i.e., impact of fixed schedule vs. flexible scheduling ☐ Documentation reflecting on and assessing lessons/units taught ☐ Completed ExC³EL Evaluation Rubric Summary Worksheet ☐ Completed ExC³EL Program Improvement Plan
Input is collected from students, teachers, and parents (e.g., surveys, interviews, and focus groups) to evaluate and modify school library programming.	☐ Copies of student, staff, parent surveys ☐ Transcripts of interviews ☐ Minutes of meetings

Notes/Other Evidence: