

21st Century School Library Programs in Florida's K-12 Schools

ExC³EL – Expectations for Collaboration, Collections, and Connections to Enhance Learning: A Program Evaluation Rubric

Program Administration	<i>Technological processes and resources enhance learning and serve as an infrastructure for administering a properly staffed and well funded library media program.</i>	
Component	<i>Technology (information retrieval – production activities – television distribution)</i>	
	Indicators	Evidence Suggestions
	Student-to-workstation ratio for information retrieval (high-speed Internet access) exceeds district library specifications.	<input type="checkbox"/> Floor plan showing the electrical/communication capacity, installation of equipment <input type="checkbox"/> Floor plan/photographs showing location of computer area(s) utilized for research
	Technology hardware, peripherals and hand-held devices are available for checkout and on-site use by teachers and students (e.g. laptop carts, printers, mobile devices, cameras, eReaders).	<input type="checkbox"/> Printout of shelflist reflecting the hardware available for circulation
	Multiple multimedia stations are available for production activities.	<input type="checkbox"/> Floor plan/photographs showing location of computer area(s) utilized for production activities <input type="checkbox"/> Printout of shelflist reflecting the hardware available for circulation
	Special needs workstations are provided as per district specifications.	<input type="checkbox"/> Floor plan/photograph showing special needs workstations
	Television and/or digital distribution system (3 or more channels) is operational.	<input type="checkbox"/> Copies of district ITV broadcast listing dates distributed to the faculty <input type="checkbox"/> Library faculty handbook containing an explaining of the television distribution system and channels available
	Complete digital media production (TV) studio is operational and used on a regular basis.	<input type="checkbox"/> Printout of shelflist reflecting the peripherals available for circulation <input type="checkbox"/> Printout of library circulation/management system circulation report/statistics
	School library technology plan integrated into school's plan and aligned with the district's refresh cycle.	<input type="checkbox"/> Documentation of the library program goals and objectives concerning technology needs: needs assessments, three-year goals and objectives, circulation statistics for equipment, etc. <input type="checkbox"/> Library budget worksheets reflecting technology considerations and purchases <input type="checkbox"/> Library Advisory Committee minutes discussing technology plan, needs, and purchases

Notes/Other Evidence:	
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