ExC³EL – Expectations for Collaboration, Collections, and Connections to Enhance Learning: A Program Evaluation Rubric

Instruction	_The library media program enhances student achievement through a systematically, collaboratively planned instructional program._

Component	_Information literacy and Inquiry-based instruction_

Indicators	Evidence Suggestions
Standards-based information literacy skills instruction using inquiry-based approach is embedded systematically into schoolwide instructional program.	☐ Collaborative planning sheets/lesson plans showing selected FINDS or READS indicators, Next Generation Sunshine State Standards, and AASL Standards ☐ Completed collaborative planning worksheet detailing classroom teacher and librarian's responsibilities for unit taught ☐ School library lesson plans based on a collaborative planning worksheet ☐ Classroom teacher's lesson plans indicating school librarian's participation in unit/project ☐ Calendar showing participation in collaborative planning sessions, collaboratively taught classes, faculty inservices, curriculum meetings, professional development activities ☐ Curriculum maps
Student achievement and automated systems data used to plan and modify library instructional program.	☐ Data analyzing learner needs: library circulation/ management system reports, district student achievement data, state student achievement data ☐ Completed ExC³EL Evaluation Rubric Summary Worksheet ☐ Completed ExC³EL Program Improvement Plan
Instruction focused on student development of digital citizenship skills (e.g., locate, evaluate, and use ethically and responsibly) is embedded systematically into the instructional program.	☐ Librarian's lessons plans ☐ Classroom teacher's lesson plans indicating librarian's participation in unit/project ☐ Lesson plan worksheets, handouts, student work

Notes/Other Evidence: