Instruction	program.	
Component		
	Indicators	Evidence
Evidence of systematic collaboration between LM program and grade levels/subject areas *AP2/AP3/AP10/AP11		 Library media center schedule/sign up book Detailed collaboratively planned lessons Library support materials: <i>i.e.</i>, Pathfinders, web quests, etc. Minutes/notes from curriculum meetings and departmental/grade level meetings
Full instructional planning partnership team exists between classroom and LM program. * AP2/AP10/AP11		 Completed collaborative planning worksheet detailing classroom teacher's and library media specialists responsibilities for unit taught Library media specialist's lessons plans based on the collaborative planning worksheet Classroom teacher's lesson plans indicating library media specialist's participation in unit/project Calendar showing participation in collaborative planning sessions collaboratively taught classes, faculty inservices, curriculum meetings, professional development activities
LM program written policies, goals and objectives ensure information literate students. *AP10/AP11		 Copy of written library media program goals/objectives and mission statement Copy of library media center staff handbook or policies/procedures manual
LMC program embedded into curriculum. *AP10/AP11/AP12		 Classroom teacher lesson plans identifying information literacy. literature appreciation lessons taught by library media specialist Documents illustrating library media specialist/school community communication (<i>i.e.</i>, newsletters, notices, e-mail correspondence etc.)
	f LMC resources*AP9	 Copy of library media program circulation reports Copy of library media center attendance figures Bibliographies of materials and/or Pathfinders that support units or instruction
Evidence of collaborative development, implementation and assessment of instructional lessons and units is available in LMC and classrooms. *AP2/AP10/AP11		 Evaluation of the library media program including self-evaluation and evaluation of the library media program by the schoo community Copy of subject area and information curricula